



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

SILVER JUBILEE GOVERNMENT COLLEGE

- Name of the Head of the institution **Dr.V.V.Subrahmanya Kumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **08518233489**
- Alternate phone No. **6301260353**
- Mobile No. (Principal) **9885098658**
- Registered e-mail ID (Principal) **kurnoolsilver.jkc@gmail.com**
- Address **B camp**
- City/Town **Kurnool**
- State/UT **Andhra Pradesh**
- Pin Code **518002**

##### 2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **10/10/2006**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr.A. Vimala Rodhe**
- Phone No. **08518233489**
- Mobile No: **9030856521**
- IQAC e-mail ID **iqac@sjgckurnool.edu.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202019-20/AQAR%202019-20%20SJGC%20SUBMITTED.pdf>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Academic%20Calendar%202020-21.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.30</b>	<b>2014</b>	<b>19/09/2014</b>	<b>19/09/2019</b>

**6.Date of Establishment of IQAC**

**08/06/2006**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Botany, Zoology, Physics, Chemistry, Computer science</b>	<b>STAR</b>	<b>DBT</b>	<b>28/03/2017</b>	<b>0</b>
<b>Institution</b>	<b>RUSA</b>	<b>State Govt</b>	<b>17/07/2018</b>	<b>54900000</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year** 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Did IQAC receive funding from any funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Contributed for institutional certification by ISO 14001:2015, ISO 9001:2015 and ISO 50001:2011 2. Contribution for institutional NIRF ranking in 1 -150 category 3. Established NPTEL local chapter at Silver Jubilee Govt College 4. Contributed to obtain 751 all India rank and 288 zonal rank on the basis of internship selections through Internshala by the Institution 5. Capacity building of Staff for e-content development for CCE-LMS 6. Charting out online curricular transaction during the pandemic period 7. 5 day FDP on " Bioconversion Technologies and Start up opportunities in Biofuels Production" 14-18 June 21 8. 2 day workshop on Astrobiology in collaboration with SPAENOVA . 9. International Webinar on Indian Economic Crisis during COVID 2020 on 6th July 2020 in association with Dept of Economics 10. Use of Google classroom and CCE-LMS for enhanced teaching-learning process in view of ongoing pandemic

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Introduction of New Programmes	Introduced three new UG programmes B.Sc(Biochemistry,.Zoology.Chemistry) B.Sc(Maths, Statistics, Computer science) B.A (Travel and Tourism Management)
Introduction of Employability courses	30 online employability courses in collaboration with TCS,IBM,and CISCO
Life skill programmes & Skill development courses	Introduced 3 Life skill programmes and 3 Skill development courses
Courses on cross cutting issues	Human Values & Professional Ethics, Environmental Education and Disaster management.
Field Projects	conducted 6 field projects
Internships	33students completed virtual internships through Internshala
Use of LMS for teaching learning process	Use of Google classroom and CCE-LMS for enhanced teaching learning process in view of ongoing pandemic
MIIC activities	Conducted self driven and MIIC driven activities under Quarter 3 and 4
Conduct of FDPs/webinars/conferences	Conducted AICTE Teaching and Learning (ATAL) sponsored 5 day FDP on
Seed money to teachers for research	Each science dept is allocated with Rs.50,000/- seed money to carry out research activities.
Career Guidance Programmes	Conducted career guidance programmes in collaboration with Sakshi Events and Alumni. Dept of physical education organized Physical Education free coaching classes for KVS and MPed

	entrance exams
Women Empowerment Cell	Organized awareness programme on DISHA app in collaboration with SHE teams CI, Kurnool
NSS	Conducted AIDS rally, Clean and green programme.
Extension Activities	Visited Blind School Amma Andhula Pathashala, Sri Jagadguru old age home and Shiridi Sai Vrudhashramam, orphanage and donated provisions as part of best practice
Red ribbon club activities	Red Ribbon club organised the awareness programme on HIV/AIDS, Tuberculosis and Blood donation
Field Visits	Department of Botany, Biotechnology, History, Commerce and Economics organised Field trips
Faculty forum	Conducted 7 faculty forum programmes on various online tools and NEP
Health camps	organized free free eye check up and medical camp in collaboration with
Sports & Games	Organized National Sports Day , Fit India Movement, International Yoga Day. Two volleyball women players selected for south zone inter university tournament to be held at SRM University Chennai
MoUs and Collaborations	The Departments of Commerce, Botany, Microbiology, Telugu, Physical Education, Zoology and Tourism have taken collaborations and MoUs
Alumni support	Alumni donated Rs.4,00,00/- (Four lakh only) towards student

	welfare programmes
Programmes to prevent Covid-19 spread	Celebration of International Microorganism Day: Vaccination drive 100 students, 20 faculty and 15 non-teaching staff 17-9-21 importance of vaccination and survey on covid vaccination status among the staff and students of SJGC on account of World immunization day 10-11-21

13. Was the AQAR placed before the statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
xxxxxx	09/07/2020

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

## Part A

### Data of the Institution

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<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Academic%20Calendar%202020-21.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Academic%20Calendar%202020-21.pdf</a>				
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Cycle 2	A	3.30	2014	19/09/2014	19/09/2019
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>13.Was the AQAR placed before the statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
xxxxxx	09/07/2020
<b>14.Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
04/03/2021	16/03/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,</b>	

culture, using online course)

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

## Extended Profile

### 1.Programme

1.1

14

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1

733

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

251

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

681

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>208</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	<b>45</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>41</b>
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>175</b>
4.2 Total number of Classrooms and Seminar halls	<b>36</b>
4.3 Total number of computers on campus for academic purposes	<b>234</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>1379.87</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution follows the curriculum prescribed by Andhra Pradesh State Council of Higher Education (APSCHE). The Curriculum of all programmes is developed in accordance with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) which are in tune with the mission statements of the Institution. As an Academic Practice, the Institution prepares Academic Calendar to ensure effective delivery of curriculum and assessment through Semester End Examinations and continuous Internal Assessment (CIA) which includes Student Seminars, Digital Assignments, Surprise Objective Test and Vivas. It is approved in the concerned Board of Studies Meetings.

#### Local and Regional Needs:

The courses in different programmes offered by the institution are revised based on the local and regional needs. The Extension activities, Student study projects and Field visit helps the students to understand the local problems and come up with scientific solutions.

#### National and Global Needs:

The institution has introduced new courses like Biochemical Techniques, Bio-molecules & Analytical Techniques, Corporate Accounting, Entrepreneurship Development, E-Commerce, Cloud computing, Web Technologies and Travel & Tourism Management to address the national and global needs. In addition to this the institution offers online certificate courses in collaboration with TCS, IBM, CISCO help the students to acquire global skills in alignment with Digital India mission. The curriculum includes the courses that sensitize the students about environmental consciousness. The institution is also implementing the policy of providing two extra credits to the students, who excel in NCC, NSS and sports at National level and also extraordinary events such as Mountaineering.

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File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/1_1_1%20ADDITIONAL%20INFOR.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/1_1_1%20ADDITIONAL%20INFOR.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

208

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

171



File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institute ensures integration of relevant cross cutting issues in the curriculum of all the Programmes offered. The institution offers the courses in Arts, Commerce and Science streams and follows the curriculum framed by APSCHE during 2020-21. Human Values and Professional Ethics and Environmental Education are compulsory courses.

**Environmental Education:** Environment Education in all the undergraduate programmes sensitizes the students about the environment and sustainability issues. Poster presentations, Workshops and Seminars and various aspects of environment sustainability are organised periodically. Important days such as Earth Day and Water Day are celebrated every year. NSS and NCC units conduct Tree plantation and participate in Govt. initiatives such as Swatch Bharat Abhiyan and Vanam Manam Programmes.

**Human Values and Professional Ethics:** Human Values and Professional Ethics enable the students to understand the importance of ethics and values in their personal, social & professional life.

**Gender Sensitization:** The College has Women Empowerment Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity and deal with issues related to safety and security of female students and staff. The Institution puts all out efforts to popularize DISHA App among Women and students to ensure their safety and security through timely use of the App.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

212

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

414

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following** **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

235

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

154

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The prime objective of any educational institute striving to achieve excellence is to identify the respective learning levels of the students. At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. To assess the learning levels of the students the department of english conducts English Proficiency test. The performance of students enables the institution to address the difficulties of students who had their studies in vernacular medium. Students scoring less than 50% in the first continuous Internal Assessment test (CIA-1) are classified as slow learners and they are provided with required study material in the google drive folders and the links shared in students whatsapp groups/google classrooms. The institute also provides Special Guidance in the form of Remedial coaching, Personal counseling, Question paper solving and home assignments. The advanced learners conduct Peer teaching as part of quality circles in hostels to help the slow learners beyond college hours.

Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums and also to take part in inter-collegiate competitions. The advanced learners are encouraged to use links of MOOCs on SWAYAM, NPTEL, NDL, Spoken Tutorial portals to foster self learning. They are advised to go

through standard reference books in the library. The alumni of the institution also provides cash prizes to meritorious students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/SJGC%20Teaching%20learning%20policy.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/SJGC%20Teaching%20learning%20policy.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	733	45

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At SJGC, innovation and integration go hand in hand for engaging students in Teaching learning process. The design of the academic plan is mostly it is student-centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that dynamic students and passive listeners are also involved in the teaching-learning process.

The College endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities whole-heartedly. The College has various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, paper presentations, quiz competitions, project works and field visits.

Students are motivated to register on portals of e-learning like

SWAYAM, NPTEL and SPOKEN TUTORIALS. The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/231link%20document%20compressed.pdf">http://www.sjgckurnool.edu.in/userfiles/231link%20document compressed.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members of the college use ICT technology to improve the teaching and learning process. The college has sufficient ICT infrastructure facility for ICT enabled teaching-learning. There are 100 desktops and 10 LCD projectors, 30 Tabs, 30 Laptops, 01 smart board and 02 virtual class rooms. All departments are equipped with a computer with internet facility. The college has exclusive G Suite account with unlimited recording facility for online teaching. Online practicals are conducted through collaboration with Amrita vlabs. E-resources in various subjects in the form of PPTs, digital material was shared to the students by using specific WhatsApp groups and E-mails. Many of the faculty members are content generators for LMS platform provided by the commissioner of collegiate Education, Govt of A.P. and podcasters on LMS provided by A.P state council for Higher Education (APSCHE). All the students are registered users of these LMS platforms. Google classrooms are extensively used for imparting blended teaching. E-content developed by faculty members is also made available on institutional website. Special apps like AB Physics are also developed for competitive exams coaching. Lectures created on youtube channels by the lecturers have helped the students' learning through online mode during lockdown period.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://ccelms.ap.gov.in/rusa/user/gtitles/316">https://ccelms.ap.gov.in/rusa/user/gtitles/316</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has a systematic process of preparation and adherence to the academic calendar and teaching plan. There are three levels of planning and execution to ensure adherence to the academic calendar and teaching plan.

At the Institutional level, the Staff council prepares the academic calendar at the commencement of the academic year incorporating major events such as conferences, FDPs, workshops, training programmes, internships, field visits, extension activities, co-curricular and cultural fests, and sports. Implementation of the plan is monitored in charge of the departments. Examination schedules are prepared by the Examination branch.

At the Departmental level, department action plan of academic activities is prepared. The teaching plans for all courses are reviewed and approved by Heads of the department and submitted to IQAC.

At the Teacher level, detailed schedule of teaching plan is prepared in accordance with the format provided by the CCE incorporating the learner centric pedagogy adopted for each topic/module which is approved by Head of the Department and Principal. A teaching diary is maintained by all the faculty members to record classroom lessons. The periodical review of the diary by the principal acts as a control mechanism for the efficient execution of the teaching plan.



File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

45

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

226

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms



### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System is improved with the IT integration to conduct Continuous Internal Assessment (CIA) and End Semester Examination (ESE). It comprises of: a) SRPS software for ESE and b) Online Exam maker for conducting CIA.

IT integration is followed in examination procedure starting from pre-examination processes like eligible student list generation, list of invigilators, creation of attendance sheet, tabulation of marks after external evaluation declaration of exam results, certification, etc. The entire examination process is looked after by Principal / Controller of Examinations and with a team of Examination Committee Members. Generation of marks sheet and result sheet, declaration of results within a month on completing the examinations, statement of marks/grade cards, etc is done with SRPS software

The changing ambience in the academic arena due to the COVID-19 pandemic has warranted the introduction of online examination for CIA components. It is done by using Online Exam maker software. The questions in the form of MCQs are uploaded in the google drive by the concerned course faculty. This data is uploaded into software server which allots 20 random MCQs for each student writing online internal exam. The tabulated result is again sent to concerned Dept Incharges for further analysis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%202/SPRS%20SOFTWARE%20merged%20(1).pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%202/SPRS%20SOFTWARE merged%20(1).pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The PSOs are formulated taking into consideration the expectations of respective professional bodies of the program like UGC and APSCHE. The PSOs are formulated by a team of senior faculty members of the program during the curriculum design stage and are approved by the respective Board of Studies (BoS), All courses of the programme have well-defined set of course outcomes that are formulated during the syllabus design stage and they address the higher order thinking abilities. The course outcomes are planned and designed so as to cover the entire syllabus and the designated competencies. The POs, PSOs, and COs are disseminated through Institute Website, Prospectus, Course file, Departments, Laboratories, etc. As a part of the Induction Programme, Institute apprise about POs, PSOs, and COs, and other academic details to the fresh batch of students of respective academic programs. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=program-outcomes">http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=program-outcomes</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our mechanism to evaluate the attainment starts with course outcomes and reflected to programme outcomes. Initially, the faculty of any programme thoroughly discuss and decide upon the correlation between course outcomes (COs) and programme outcomes (POs) and map the courses to relevant POs. If three or more outcomes of a specific course have strong correlation with a particular PO then we map the course to that PO. Now the attainment of a PO depends on the attainment of the outcomes of the courses mapped to it.

Based on the cumulative performance of the students in the continuous internal evaluation process and the semester end external examinations of a course, the attainment of outcomes of that course is measured and categorised into very high, high and satisfactory level of attainments. If a student performance is less than fifty percent, a threshold value set by the college, we consider that he/she failed to attain the outcomes of the course.

After calculating the attainment of every course of a graduate programme the attainment of a particular PO is evaluated as average of the attainment scores of the individual courses mapped to it. The attainment of POs are also categorised into very high, high and satisfactory level in order to reflect the achievement levels of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=attainment-cos">http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=attainment-cos</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

232

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%20/annual%20report%20of%20final%20year.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%20/annual%20report%20of%20final%20year.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%20/Student%20Satisfaction%20Survey%20Analysis%20Report%202020.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

##### Response:

The institution accords high priority for the promotion of quality research. The institution was awarded with DBT-STAR College funds received during 2017-2020. An amount of Rs.25 lakhs was sanctioned towards science departments.

The institution has launched various research promotion schemes, which include:

**Seed money grant:** The faculty members to carryout research work, student study projects and to present papers in

seminars/conferences. In the financial year 2020-21, an amount of 3.72 lakh of rupees was sanctioned and two faculty members were benefitted by this scheme.

**On Duty Permission:** The institution accords on duty permission to the faculty to participate present papers in seminars/conferences.

**Annual Self Appraisal Report (ASAR) scores:** The publications of research work in Peer Reviewed /Referred /UGC listed journals, books, research guidance, research projects and consultancy projects are given weightage in Annual Self Appraisal Report scores of the faculty.

**Student Exchange Programme:** It is mandatory for the students to carry out Student study projects as part of the curriculum in the VI semester and present their significant findings in National/International conferences to inculcate research temperament at graduation level.

**Participation in summer research Projects:** Students are also encouraged to join summer Research Fellowship programmes in the prestigious research institutions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/criteria%203/3_1%20SJGC%20RESEARCH%20POLICY%20.pdf">https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/criteria%203/3_1%20SJGC%20RESEARCH%20POLICY%20.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.72

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Silver Jubilee Govt. College (A), Kurnool possesses a well-balanced ecosystem to foster student talents through qualified and expertise faculty duly supported with excellent infrastructure facilities. Our college has established Institution's Innovation council (IIC) under Ministry of Education; Govt of India in the year 2018. Ministry of Education, Govt. of India has established an



'Innovation council' in collaboration with AICTE with a purpose of systematically fostering the culture of Innovation in all Higher Education Institutions (HEIs).

IIC creates an ecosystem that enriches young minds through various supported learning opportunities. As a result of this ecosystem, students co-work with faculty in designing and developing systems. There are several student projects in which members work continuously. This provides an opportunity for students to work on live projects also results in the creation of research publications, patents, and products. The college nurtures start-up ideas and innovative idea stage by conducting training camps, student and faculty exchange programmes, entrepreneurship awareness camps, industry visits, hackathons, technical talks by start-up mentors, awareness programs to raise awareness and create awareness among students and staff. The carrier guidance cell also guides the students in doing higher studies, abroad internships & opportunities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/page.php?id=iic">https://sjgckurnool.edu.in/page.php?id=iic</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee

B. Any 3 of the above



**Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://www.sjgckurnool.edu.in/page.php?type=research&amp;id=research-policies">https://www.sjgckurnool.edu.in/page.php?type=research&amp;id=research-policies</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

29

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/criteria%203/3_4_4%20additional%20information.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/criteria%203/3_4_4%20additional%20information.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

154

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

143807

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

10000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Silver Jubilee Govt. College (A), Kurnool organizes a number of extension activities in institute-neighbourhood to promote holistic development of the student, to sensitize the students towards community needs. The students of our college actively take part in various social service activities leading to their overall development through NCC, NSS-I, II, III Units, RRC guided by the respective coordinators. Various extension activities in the neighbourhood community were carried out by NSS /NCC/RRC volunteers addressing social issues include cleanliness, plantation, water conservation, Shramdaan, Social interaction, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment,

National Integration. Environmental Awareness, Personal Health and Hygiene, and Water Testing, Plastic eradication, No vehicle day, organizing visit to Orphanages, Voters awareness, Blood group detection check-up camps, Blood donation camps, Health checkup camp, etc. The institution has adopted five villages namely, Chinna Tekur, Pedda Tekur, Laxmipuram (OG) (Part), Bastipadu B. and Thandrapadu (OG) villages under UNNAT BHARAT ABHIYAN scheme of Govt of India (UBA ID:5368). As part of the scheme the institution has received Rs.50,000 to conduct baseline survey of the adopted villages. The survey is being conducted by the NSS units of the college and the uploading of the reports on the UBA portal is in progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/page.php?type=support-services&amp;id=nss">https://www.sjgckurnool.edu.in/page.php?type=support-services&amp;id=nss</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

733

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

28

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The institution has adequate infrastructure facilities such as classrooms, laboratories, seminar halls with LCD, ICT facilities,**

Wi-fi /LAN facilities, and an automated Library for teaching-learning activities. A wide and big auditorium, a huge campus area of 17 acres having open ground, and a Gym are provided in the Institution for the physical development and health care of the students.

The details of facilities available are given below:

**Classrooms:** There are a total of 20 fully furnished, well-ventilated, and spacious classrooms in the old block, along with this 23 new classrooms are being constructed in the Silver Jubilee campus of Cluster University.

**Virtual Classrooms:** The institution has two virtual classrooms, one in the main building and one in the Library block which are equipped with an LCD projector, interactive smart board, speakers and internet facilities with a capacity of 50 members.

**Digital Board:** The zoology dept has a digital board with interactive screen that displays text, images, videos, etc., which helps students visualize content better.

**Laboratories:**The Institution has established 12 scientific laboratories with ICT facility to carry out the regular experiments as per the curriculum.

**JKC and ELL Labs:** The institution has English Language lab (ELL) with 30 computer systems and Jawahar Knowledge Center (JKC) equipped with 50 thin clients 30 laptops and 30 tabs.

**Seminar Hall:**The institution also has a spacious seminar hall/auditorium with 500 seating capacity. Along with this four existing labs are utilized as seminar halls as and when required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_1_1%20PHOTO%20GALLERY%20OF%20PHYSICAL%20FACILITIE S.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_1_1%20PHOTO%20GALLERY%20OF%20PHYSICAL%20FACILITIE S.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The education at SJGC is not only about excelling in academics but also in the overall development of students: The institute conducts various cultural activities in the auditorium with a seating capacity of 500 students and helps the students to organize and participate in various competitions, cultural programmes and college day events and showcase their talents.

The institution has facilities for both Sports and games (Indoor & Outdoor). There is sufficient ground within the campus for Cricket, Kabaddi, Kho-Kho, a Run Track of 200 meters and Yoga, There are separate courts in the campus for Basket-Ball, Volley-Ball and Badminton Games(outdoor). The Campus is facilitated with sufficient sports material for Indoor games like chess, Table Tennis, Caroms, etc.

Gymnasium: The college has individual multistation gym which provides the students opportunity to focus on their physical fitness. These facilities are helping the students to participate in various events at state and national level and bring laurels to the institution.

Facility for Yoga: The open air facility in the institution periodically provides training and practise in Yoga and meditation for the students and faculty members The college organizes International Yoga day every year to inculcate the importance of yoga in day to day life.

Culture Centre: The institution has Cultural Centre which is equipped with instrument like piano, guitars, tabla etc., Students get trained in instrumental, vocal and dance in the cultural centre and exhibit their talent during cultural fests.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/infra.php">https://www.sjgckurnool.edu.in/infra.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1350

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Response:** The library is Partially automated with Version SOUL 2.0 (Software for University Library). Complete automation is under process and will come to usage from the academic year 2022-23.

**SOUL 2.0:** Library Management software designed and developed by the INFLIBNET center was purchased in the year 2008 and an annual maintenance fee of Rs.5000/- (Rupees Five Thousand Rupees only) is paid annually. This package has been designed to handle huge



volumes of books and titles at lightning speed thus saving manpower.

**N-List:** The College is having subscriptions for e-books (No. 1,63,507) and e-Journals (No.6150) with Digital databases of NLIST under INFLIBNET. Teachers and students of the college are enrolled in NLIST and accessing the books and Journals.

**Library:** The Library and Information Center of the College functions every day from 9 a.m. to 8 p.m. The Library is having 21811 textbooks, 9456 reference books, and 30 periodical journals available to the students and staff. Some of the Library books are shifted to the departments for the easy access to the students for reference and also for issue. Girls' hostels, and Boys' Hostels maintaining as mini Libraries with the books donated by the alumni and philanthropists including books for competitive exams and entrance exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_2_1%20for%20Link%20Library%20Interface%20and%20Soul%20interface%20software%20photos-converted.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_2_1%20for%20Link%20Library%20Interface%20and%20Soul%20interface%20software%20photos-converted.pdf</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

## 0.106

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

## 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

## 4.2.4.1 - Number of teachers and students using the library per day during the year

138

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Silver Jubilee Government College has well established IT policy to govern the use IT related resources. The IT policy applies to the resources administered through various departments and office, labs, seminar halls, Exam branch and hostels of the institution. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There is a total of 204 computers and servers available in the institute. The systems are connected to a local area network and internet with 100 Mbps speed. The institute has an all-time Wi-Fi facility on the campus. The Wi-Fi access point is updated regularly to match the compatibility of high-end laptops, desktops, and other computer accessories. The entire network is protected with Quick heal Endpoint Security antivirus software. Further the staff, students, departments and visitors may utilize the IT infrastructure by adhering to the guidelines laid down in IT Policy. Further an amount of Rs. 2 lakhs is allocated towards maintenance of IT infrastructure. The institution has procured G-suite account and provided domain mail IDs to all the departments for the academic transactions among all the stakeholders and for

the ease of administration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_3_1_%20IT%20Policy.pdf">https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_3_1_%20IT%20Policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
733	234

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff">https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

29.87

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a well-defined policy for the maintenance and utilization of all its physical and academic facilities. As average amount of Rs.12, lakhs is allocated for maintenance of physical facilities including infrastructure, academic facilities.

Physical facilities including the buildings and furniture are maintained by the maintenance committee headed by coordinator. The security of the campus is taken care by the watchmen appointed for both day and night shifts on regular basis. Maintenance and utilization of Classrooms is entrusted to the proctors/block in charges identified for the purpose.

The computers are maintained with the help of trained personnel. The budget is provided by the Govt. for the purchase of new computers. The college has a repairs and maintenance committee with the Principal as the chairperson. Every year at the beginning of the semester, students are motivated to register themselves in the library to use INFLIBNET. The college has Volley Ball, Basket Ball Court, TT Courts, and Gymnasium that are maintained by the policies defined by the student council every year. Labs are

maintained by lab assistants. The equipment and records are maintained by store keepers and record assistants under the supervision of department in charges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%204/4_4.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%204/4_4.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

733

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, A. All of the above**

**Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="http://www.sjgckurnool.edu.in/page.php?type=support-services&amp;id=career-guidance-cell">http://www.sjgckurnool.edu.in/page.php?type=support-services&amp;id=career-guidance-cell</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

733

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

08

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

78

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

3



File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has an active Student Council with representatives from all the programmes and the council is constituted every year through the selection process based on students' performance in diverse skills. Student Council comprises second and third year students. The final year students serve as the student chairman and vice-chairman, secretary for various wings for both boys' and girls' hostels separately. It is significant to note that the student council maintain level playing field for all the students irrespective of their socio-economic conditions. The council members also serve as Class Representatives (CR) at classroom level and maintain the classes in constructive way. They acts as messengers between the administration and students and obtain solutions to issues regarding syllabus related difficulties, class room teaching, field projects, internships, placement, celebrations which are self-governed by students with various committees.

During the academic year 2020-21, the college functioned via Online mode due to ongoing pandemic situation and terrific surge in covid cases, activities were not entertained to comply with covid norms. However, the student council was constituted and participated in extension activities conducted by NSS & NCC such as inhouse tree plantation, clean and green programme etc and academic activities including BOS and IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%205/5_3_2_Student%20Council(2).pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%205/5_3_2_Student%20Council(2).pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The SJGC Alumni Association (SJGCAA), a registered body in India (1057/199 dated 22-02-97). The mission of the Alumni Association is to provide an interface for establishing a relationship between the alumni, staff, and students of the institute. Many of the alumni members are in notable positions in the reputed organizations in India and abroad and act as members in board of studies of all the departments and contribute to syllabus revision and also offer feedback on the curriculum to make the changes in tune with the current industry requirements. The members of alumni deliver lectures to the students and visit the hostels regularly to offer career guidance. They give donations in the form of books and objects and offer their helping hand to impart knowledge to students in all aspects. Alumni members provide scholarships to the meritorious students in the fields of academics, sports and NCC and free ships to needy students from economically poor background on the College annual Day every year and in 2020-21 the alumni association has contributed Rs.3.42 lakhs towards the merit scholarship, payment of college fees, exam fees to the deserving students. The alumni meet is organized on 2nd October every year in

the college premises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://sjgckurnool.edu.in/page.php?type=alumni&amp;id=about-alumni">https://sjgckurnool.edu.in/page.php?type=alumni&amp;id=about-alumni</a>

**5.4.2 - Alumni's financial contribution during the year**

**D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Vision

To promote regional harmony and to provide holistic education to the poor meritorious students of the three regions of Andhra Pradesh through quality curricular programs resulting in student empowerment and to develop the institution to a position of national importance.

#### Mission

To equip and empower students with relevant knowledge and competence to face global challenges with creativity.

To promote the participation of all the stakeholders in the development of the college and the region.

To create awareness of human rights, value systems, culture, heritage, scientific temper, and environment.

The institution, in keeping with its vision and mission, reacts to changing societal requirements through the development and application of knowledge. Its goal is to foster a learner-centered approach by implementing new teaching approaches with the sole

purpose of raising awareness of human rights, culture, heritage, scientific temper, and environmental issues.

The Principal is the Institute's academic leader. The Vice-Principal, controller of examinations, in charge of several departments, conveners, and coordinators of several cells and wings make up the academic organization. The college involves all its stakeholders in quality enhancement and developmental activities through the Staff council, student council, IQAC, and various bodies.

### Statutory Bodies

Governing Body As the top Executive Body, the Governing Board is responsible for establishing academic and governance policies. Academic Council, Finance Committee, and Examination Branch.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=statutory-bodies">http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=statutory-bodies</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative, and financial matters. The Governing Body is the apex body followed by a hierarchy of Academic Council, Board of studies, IQAC, and Finance Committee. All the faculty participate in various committees. The Governing Body takes all major policy decisions and reviews their execution.

The Finance Committee supports and supervises the mobilization of funds for the Institute's development and functioning.

Examination Branch The examination branch handles the internal and external exams and ensures that results are released on time.

The decentralization of academic, co-curricular, extra-curricular,

and administrative work and/or governance is managed through the 34 various college committees comprising IQAC, Admission, UGC Planning, Library, Proctor system, News letter, Sports and Cultural, Office Automation, Feedback, Women Empowerment, Career Counselling, Placement, Grievances Redressal, Anti-ragging, etc. The teachers, non-teaching staff and students are the members of the various committees. The academic and administrative policies which are planned, monitored and reviewed at regular intervals through the IQAC, College council and the Council of Heads. The college policies and financial and non-financial plans evolved after thorough discussions at the department level.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.sjgckurnool.edu.in/page.php?ty=pe=administration&amp;id=college-committees">https://www.sjgckurnool.edu.in/page.php?ty=pe=administration&amp;id=college-committees</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution strongly believes in setting up a strategic perspective plan to meet its short-term as well as and long-term goals in academic, administrative, and infrastructure development. The institute has a policy of developing of curriculum for all UG programs every three years. The IQAC chalks out and decides perspective plans which are duly approved. This year due to the Covid-19 pandemic, the college has been proactive in extending all the support to students by arranging online classes. The college has offered 30 online certificate courses in collaboration with Multi-National Companies like TCS, IBM, and CISCO. The faculty use Google classroom as a tool for teaching and plicker cards as assessment tools. All the faculty and students are registered in Learning Management System (LMS) Students are registered in Internshala which is an online training platform helping students to find internships with organizations. In 2020-21 total of 28 students completed virtual internships. ICT-based seminars, digital assignments, and Sudden Objective Tests

(MCQs) are made mandatory for internal assessment. Student exchange programs, Faculty exchange programs, and Students Outreach programs are conducted to collaborate with the students of other colleges to disseminate knowledge and expertise. The examination System includes Continuous Internal Assessment (CIA) and End Semester Examination.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_2_1%20additional%20infor.pdf">https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_2_1%20additional%20infor.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure of the college aids in its seamless operation. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing body

- Directs the College towards the achievement of the predetermined goals, frames, amends and approves principles and policies.
- Approves new programs of study leading to the award of the degree
- Provides sanctions for recruitment of temporary staff.
- All other functions which are in the interest of the development of the college.

#### Internal Quality Assurance Cell

- IQAC strives for the Institutionalization of quality for conscious and consistent overall improvement of the institution for timely, effective, and progressive performance of academic and



administrative activities.

- Ensures effective use of pedagogical methods of teaching, learning, and evaluation.
- Prepares a perspective plan of the institution.
- Prepares Annual Quality Assurance report of the institution involving all the faculty.
- To conduct an internal audit and recommend corrective measures for identified deviations.
- To prepare the college for assessment and accreditation by external agencies.

The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of the Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=organogram">http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=organogram</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/service%20rules_merged.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/service%20rules_merged.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has clearly defined employee welfare policies.

Monetary Welfare measures Andhra Pradesh Government Life Insurance is a mandatory social security measure for the welfare of Government Employees which is under the administrative control of the Finance Department.

Group Insurance Scheme: GIS protection cover is offered by Life Insurance Corporation. This is mandatory for all government employees in the state.

Employees Health Scheme: EHS provides cashless treatment to all the State Government employees including pensioners, along with their dependent family members.

Provident fund is a social security measure for the subscriber's family in case of his death or if he survives until retirement.

Andhra Pradesh Employees Welfare Fund is mandatory for all state government employees. The fund is made available by DDO and District/ State level committee to the members for medical, educational, and career development and progression.

Contributory Pension Scheme: The employees who have joined after 31.08.2004 come under the CPS and is available for career development and progression.

Non-monetary welfare measures The institution provides the ON DUTY leave facility to the faculty to upgrade themselves with changing trends for attending Refresher courses, Orientation Programs, STC and FDP. Faculty members are also encouraged to conduct research

and publish. Free wifi facility, separate reading space and computer area in the library, as well as dedicated cabins/workspaces. Free medical camps for the staff are organized by the institution in collaboration with NGOs and reputed hospitals like KIMS, Kurnool.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_3_1%20ADDL%20INFO.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_3_1%20ADDL%20INFO.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

45

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both external and internal audits. Internal audit includes the Finance Committee and Chartered Accountant. The external committee includes Regional Joint Director finally by AG Audit.

The finance committee is constituted with the Principal as the chairman, chartered accountants, vice-principal, senior faculty member, and office superintendent as members and is approved by the governing body. The Principal organizes the finance committee meetings at regular intervals and inspects the accounts. The finance committee manages the funds received from various schemes and projects. The utilization certificate is sent to the funding agencies along with the audited statements of accounts by the finance committee once the scheme is closed. The accounts are regularly audited by the chartered accountant and whenever there are audit objections, systematic follow-up actions are taken up.

As a part of the Internal audit, the Principal nominates a stock verification team that visits every department and inspects the records maintained by them, and submits the same to the Principal. The college makes payments only through cheques and receives donations, endowment funds, and other funds only through cheques, DD, or online transfers for maintaining transparency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/stock%20verification%202020-21.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/stock%20verification%202020-21.pdf</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.545

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources so as to achieve quality and excellence. The needs are assessed based on the strategic plans for short-and long-term requirements.

The institution invests its best efforts to mobilize both internal and external resources. These resources are utilized solely for the purpose they are granted and records are maintained to that effect.

The college received funds from the following External Sources:

State Government Funds, RUSA grants to improve the overall quality of the Institution

The college received funds from the following internal sources:

Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Fee for Skill Development Courses/ Fee for Certificate Courses to pay for the additional expenditure incurred to run the courses.

Proper Utilization of Resources:

1. Departments present their requirements in terms of physical infrastructure, laboratory equipment, chemicals, and human resources at the year-end to the Principal.

2. The finance committee screens the proposals and prioritizes them as per the needs and makes recommendations.

3. Purchases are made after inviting quotations /estimates from multiple agencies based on cost and quality.

4. Budget allocation is made for AMC/maintenance of equipment.

5. Periodical internal and external audits ensure proper auditing and transparency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_4_3_Weblink.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_4_3_Weblink.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has contributed significantly to enhancing quality in the institution

**Curriculum Enrichment** The college follows the revised academic framework curriculum prescribed by APSCHE. In order to strengthen the curriculum, the college offers various skill development courses and life skill courses, and certificate courses to enable students to face global challenges that fetch extra credits to the students.

**Teaching Learning** IQAC played an important role in the effective integration of ICT in Teaching-learning during the pandemic period. Besides student-centric classroom lectures, students are encouraged to register on e-learning portals like SWAYAM, NPTEL, and Internshala, and collaborations with National level institutions like Amrita Viswa Vidyapeetham Virtual labs help our students in reaching their academic goals. FDPs were organized to enhance the teaching capacities of the faculty.

Reforms in Continuous Internal Assessment were implemented to

conduct one of two internal exams through Online Exam Maker.

The College got the ISO Certification 50001:2011 of the Energy standards and ISO Certification - 14001:2015.

IQAC has contributed significantly to promoting Research in the college by obtaining Seed money from the institution. The institution has also established Institution Innovation Council (IIC) MHRD to promote innovation in undergraduate research. The institution has also received grants for the establishment of new buildings and classrooms under RUSA, Cluster university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/page.php?type=iqac&amp;id=about-iqac">https://www.sjgckurnool.edu.in/page.php?type=iqac&amp;id=about-iqac</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC, through discussions and recommendations, identifies the need for improvement in teaching-learning by involving all the stakeholders and chalks out a plan of action for upcoming sessions. The teaching-learning process is continuously reviewed by the IQAC conducting regular meetings. Faculty members are instructed to prepare the Annual Curricular Plan and Teaching plan at the beginning of the semester for their respective subjects which includes topics, content analysis, expected learning outcome, instructional strategies, resource usage and the evaluation technique. Lesson plans are strictly followed by the teachers and are monitored by the Head of the Department through a teaching diary. The lecture delivery system is analysed with the lesson plan. The Principal along with IQAC reviews the progress of the completion of the syllabus in the staff meeting periodically. Faculty members are also instructed to conduct remedial classes for slow learners. The Principal personally reviews the implementation of the academic calendar. Revision of learning outcome is done by taking feedback from the students.

During Covid 19 pandemic, our faculty were able to reach the students by using various ICT-enabled teaching tools and methodologies like Google classroom, CCE LMS Plickers, Google Forms, and E-resources. Students were also registered in



internshala to find internships with organizations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_5_2(1).pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_5_2(1).pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/ANNUAL%20REPORT%202020-2021.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/ANNUAL%20REPORT%202020-2021.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted Women Empowerment cell (WEC). The functions of WEC are are mentioned below:

- The WEC wing is working towards the safety, growth and empowerment of both women faculty and students.



- The women's cell interacts with students on gender problems and personal distress, so as to develop the sensitization of students and solve social issues.
- Ladies common room facility is made available. As for safety and precautionary steps, the hostels are installed with CC cameras all around the hostel building to monitor the movements. The hostels are fenced and gated properly.
- The anti-ragging committee, grievance redressal committee and Internal Complaints Committee monitors and ensures women safety on the campus and hostels are ragging-free.
- Counselling sessions are conducted in the hostels in a regular manner by the lady faculty members.
- The Institute conducted awareness programmes on women's empowerment and gender sensitivity, cybercrime and self-defence.
- An awareness programme on installation and usage of DISHA app was conducted by SHE teams, Kurnool.
- Every year International Women's day is celebrated on March 8th to promote and raise awareness of women's rights and to achieve equal opportunity status in all walks of life.
- During the Covid pandemic days special busses were arranged for the girl students to reach their native places when sudden lockdown was announced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://sjgckurnool.edu.in/page.php?type=support-services&amp;id=women-empowerment-cell">https://sjgckurnool.edu.in/page.php?type=support-services&amp;id=women-empowerment-cell</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and has taken the following waste Management measures::

- **Solid waste management:**The institute has entered into an agreement with the Kurnool Municipal Corporation (KMC) for the solid waste disposal. The solid waste at the canteen and hostels is segregated at the source using green and blue dustbins. The biodegradable waste is used for the preparation of Vermi-Compost by the Department of Zoology which in turn is used for development of Botanical gardens and lawns in the college and non-degradable waste is collected by the Kurnool Municipality on daily basis. The institution has entered into an MoU with Suraj Krishna Greenaries, Kadapa for the recycling of dry waste.
- **Liquid waste management:** The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. The waste water generated by RO Plants in the hostels is being channelized into garden to grow vegetables, fruits and flowering plants. Pits are dug at locations where the rooftop water gets discharged in the college and hostel premises which helps in raising the level of water table in the surrounding areas.
- **E-waste management:**The electronic waste generated in the college including, computer peripherals, CDs, wires etc are recycled to Earthsense Pvt Ltd, Hyd as per the proceedings by APCCE.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution

A. Any 4 or all of the above

**system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**B. Any 3 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities in the classrooms as well as in the hostels

The institution is a state wide and admits students from both the telugu speaking states of Andhra Pradesh and Telangana even after

state bifurcation to bring regional and cultural and linguistic harmony:

Details of no. of seats allocated to A.P and Telangana state:

Andhra Pradesh Telangana state Andhra University Sri Venkateswara University Osmania University Total no. of seats 117 62 101 280

Percentage of seats earmarked for reserved categories to address social diversity:

SC. 15% ST. 7.5% BC-A. 7% BC-B. 10% BC-C. 1% BC-D. 7% BC-E. 4% PH. 3% G/NCC. 5% Ex.Ser. 3%

**Dresscode:** The college has introduced dress code for both boys and girls to maintain unity and equality among the students as they come from various socioeconomic sections.

**Celebrations:** The College celebrates cultural and regional festivals like the Youth festival with the performance of folk songs/dance forms that are unique from both the states. To promote communal harmony, students celebrate festivals like diwali, ganesh chaturthi, christmas in the hostels and the hostel menu includes cuisine from both the states. Linguistic differences are assimilated by ensuring a common professional language like English during working hours.

The faculty is also involved in many charity initiatives by providing free ships, scholarships and prize money to meritorious students with poor financial background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Our institution sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as responsible citizens.

- The college organizes many programs like observing constitutional day and conducting quiz competitions every year to sensitize the students and staff on constitutional obligations like values, rights, duties and responsibilities of citizens.
- In accordance with the constitutional ideals, our college celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, and Constitution Day to make the importance of freedom and the glory of the Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity.
- Moreover, the college celebrates Women's Day to mark the achievements of women throughout history.
- Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution observes and celebrates Hindi Diwas on 14 September. it is a time to honour and promote Hindi language among people as it is our national language.
- The department of Economics has organised Guest Lecture on "Fisher Quantity theory of Money" by Dr.K.G. Mallikarjuna. The lecture was quite interactive and useful to the students.
- On the occasion of National Education Day, the Principal and faculty Garlanded the portrait of Moulana Abdul Kalam Azad, the first education minister of Independent India..
- To mark the birth anniversary of Sardar Vallabai Patel as "National Unity Day" the Principal and faculty garlanded the portrait of Sardar Vallabai Patel. The Principal and the Staff spoke about the "Iron Man" Sardar Vallabai Patel.
- Celebrated National Mathematics Day 2020 on 22nd December 2020 on the eve of 133rd Birth Anniversary of Mathematical Genius Sri. Srinivasa Ramanujan. The speakers explained the relevance of Ramanujan works to the present world and as a motivational figure to the young generation.
- Department of Political Science organized the Constitutional day celebrations under the Chairmanship of the Principal. The Chief guest of the function was Ch. Venkata NagaSrinivasa Rao,Secretary, District Legal Services Authority, Kurnool.



File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice: 1

**Title of the Practice: Digital Assignments**

#### Objectives:

- To promote the use of ICT learning
- To enhance the digital learning resources
- To minimize the use of paper

#### Evidence of Success:

Students secured good marks in digital assignments and online internal examinations; despite it is a new attempt to them. They became acquainted with the use of computers in taking examinations.

### Best Practice: 2

**Title of the Practice: ICT based Teaching and Learning**

#### The Context:

Promoting the use of technology is one of the 5 Core values of Higher Education as envisaged by the NAAC so as to harness the potentiality of much advancing ICT for providing quality education and in turn making the students conversant with the application of ICT.

#### Objectives:

- To reduce the use of paper in academic activities and saving the vegetation to some extent as a step towards paperless campus under institutional environmental responsibility
- To promote the use of ICT in learning process by the students

**Evidence of Success:**

- Enthusiastic participation of students in the preparation of digital assignments using various ICT facilities of the institution
- Useful for student co-operative learning by sharing the digital assignments

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sjgckurnool.edu.in/page.php?id=best-practices">https://www.sjgckurnool.edu.in/page.php?id=best-practices</a>
Any other relevant information	<a href="https://www.sjgckurnool.edu.in/page.php?type=best-practices&amp;id=other-practices">https://www.sjgckurnool.edu.in/page.php?type=best-practices&amp;id=other-practices</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The thrust areas and the uniqueness of the Silver Jubilee College (A) Kurnool include:

- Disseminate knowledge by imparting quality education to attain academic excellence besides character building
- Produce linguistically and socially responsible graduates who could make substantive contribution in the society and nation by providing highest quality of teaching, learning and research environment to the students.

The performance of the institution is highlighted in the following areas that showcase the distinctiveness of the institution:

1. In the NAAC two cycles the college has secured A grade.
2. The college has been conferred Autonomous status consequetively for two times
3. The college has secured NIRF 35th rank in 2018 and 66th rank in 2019 and 100-150 band in 2020.
4. The college has attained the status of Centre for Potential for Excellence by UGC and STAR COLLEGE status by DBT .
5. The college has Ministry of Education'sInstitutions' Innovation Council (MIIC) to foster innovation ecosystem in the college
6. The college is identified as NPTEL Local chapter and Nodal centre for Amrita Virtual labs
7. The college has been assessed and found to be in accordance with the requirements of Environmental standards. ( ISO 14001:2015) andEnergy standards of ISO 50001:211.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution follows the curriculum prescribed by Andhra Pradesh State Council of Higher Education (APSCHE). The Curriculum of all programmes is developed in accordance with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) which are in tune with the mission statements of the Institution. As an Academic Practice, the Institution prepares Academic Calendar to ensure effective delivery of curriculum and assessment through Semester End Examinations and continuous Internal Assessment (CIA) which includes Student Seminars, Digital Assignments, Surprise Objective Test and Vivas. It is approved in the concerned Board of Studies Meetings.

#### Local and Regional Needs:

The courses in different programmes offered by the institution are revised based on the local and regional needs. The Extension activities, Student study projects and Field visit helps the students to understand the local problems and come up with scientific solutions.

#### National and Global Needs:

The institution has introduced new courses like Biochemical Techniques, Bio-molecules & Analytical Techniques, Corporate Accounting, Entrepreneurship Development, E-Commerce, Cloud computing, Web Technologies and Travel & Tourism Management to address the national and global needs. In addition to this the institution offers online certificate courses in collaboration with TCS, IBM, CISCO help the students to acquire global skills in alignment with Digital India mission. The curriculum includes the courses that sensitize the students about environmental consciousness. The institution is also implementing the policy of providing two extra credits to the students, who excel in NCC, NSS and sports at National level and also extraordinary events such as Mountaineering.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/1_1_1%20ADDITIONAL%20INFOR.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/1_1_1%20ADDITIONAL%20INFOR.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

208

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

171

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institute ensures integration of relevant cross cutting issues in the curriculum of all the Programmes offered. The institution offers the courses in Arts, Commerce and Science streams and follows the curriculum framed by APSCHE during 2020-21. Human Values and Professional Ethics and Environmental Education are compulsory courses.

**Environmental Education:** Environment Education in all the undergraduate programmes sensitizes the students about the environment and sustainability issues. Poster presentations, Workshops and Seminars and various aspects of environment sustainability are organised periodically. Important days such as Earth Day and Water Day are celebrated every year. NSS and NCC units conduct Tree plantation and participate in Govt. initiatives such as Swatch Bharat Abhiyan and Vanam Manam Programmes.

**Human Values and Professional Ethics:** Human Values and Professional Ethics enable the students to understand the importance of ethics and values in their personal, social & professional life.

**Gender Sensitization:** The College has Women Empowerment Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity and deal with issues related to safety and security of female students and staff. The Institution puts all out efforts to popularize DISHA App among Women and students to ensure their safety and security through timely use of the App.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

30

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

212



File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

414

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%201/Feedback%20on%20Curriculum.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

235

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

154

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The prime objective of any educational institute striving to achieve excellence is to identify the respective learning levels of the students. At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. To assess the learning levels of the students the department of english conducts English Proficiency test. The performance of students enables the institution to address the difficulties of students who had

their studies in vernacular medium. Students scoring less than 50% in the first continuous Internal Assessment test (CIA-1) are classified as slow learners and they are provided with required study material in the google drive folders and the links shared in students whatsapp groups/google classrooms. The institute also provides Special Guidance in the form of Remedial coaching, Personal counseling, Question paper solving and home assignments. The advanced learners conduct Peer teaching as part of quality circles in hostels to help the slow learners beyond college hours.

Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums and also to take part in inter-collegiate competitions. The advanced learners are encouraged to use links of MOOCs on SWAYAM, NPTEL, NDL, Spoken Tutorial portals to foster self learning. They are advised to go through standard reference books in the library. The alumni of the institution also provides cash prizes to meritorious students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/SJGC%20Teaching%20learning%20policy.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/SJGC%20Teaching%20learning%20policy.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	733	45

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At SJGC, innovation and integration go hand in hand for engaging students in Teaching learning process. The design of

the academic plan is mostly it is student-centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that dynamic students and passive listeners are also involved in the teaching-learning process.

The College endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities wholeheartedly. The College has various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, paper presentations, quiz competitions, project works and field visits.

Students are motivated to register on portals of e-learning like SWAYAM, NPTEL and SPOKEN TUTORIALS. The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/2_3_1_link%20document_compressed.pdf">http://www.sjgckurnool.edu.in/userfiles/2_3_1_link%20document_compressed.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members of the college use ICT technology to improve the teaching and learning process. The college has sufficient ICT infrastructure facility for ICT enabled teaching-learning. There are 100 desktops and 10 LCD projectors, 30 Tabs, 30 Laptops, 01 smart board and 02 virtual class rooms. All departments are equipped with a computer with internet facility. The college has exclusive G Suite account with unlimited recording facility for online teaching. Online practicals are conducted through collaboration with Amrita vlabs. E-resources in various subjects in the form of PPTs, digital material was shared to the students by using specific WhatsApp groups and E-mails. Many of the faculty members are content generators for LMS platform provided by the commissioner of

collegiate Education, Govt of A.P. and podcasters on LMS provided by A.P state council for Higher Education (APSCHE). All the students are registers users of these LMS platforms. Google classrooms are extensively used for imparting blended teaching. E-content developed by faculty members is also made available on institutional website. Special apps like AB Physics are also developed for competitive exams coaching. Lectures created on youtube channels by the lecturers have helped the students' learning through online mode during lockdown period.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://ccelms.ap.gov.in/rusa/user/gtitles/316">https://ccelms.ap.gov.in/rusa/user/gtitles/316</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has a systematic process of preparation and adherence to the academic calendar and teaching plan. There are three levels of planning and execution to ensure adherence to the academic calendar and teaching plan.

At the Institutional level, the Staff council prepares the academic calendar at the commencement of the academic year incorporating major events such as conferences, FDPs, workshops, training programmes, internships, field visits, extension activities, co-curricular and cultural fests, and sports. Implementation of the plan is monitored in charges of the

departments. Examinations schedules are prepared by the Examination branch.

At the Departmental level, department action plan of academic activities is prepared. The teaching plans for all courses are reviewed and approved by Heads of the department and submitted to IQAC.

At the Teacher level, detailed schedule of teaching plan is prepared in accordance with the format provided by the CCE incorporating the learner centric pedagogy adopted for each topic/module which is approved by Head of the Department and Principal. A teaching diary is maintained by all the faculty members to record classroom lessons. The periodical review of the diary by the principal acts as a control mechanism for the efficient execution of the teaching plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

45

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

226

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System is improved with the IT integration to conduct Continuous Internal Assessment (CIA) and End Semester Examination (ESE). It comprises of: a) SRPS software for ESE and b) Online Exam maker for conducting CIA.

IT integration is followed in examination procedure starting from pre-examination processes like eligible student list generation, list of invigilators, creation of attendance sheet, tabulation of marks after external evaluation declaration of exam results, certification, etc. The entire examination process is looked after by Principal / Controller of Examinations and with a team of Examination Committee Members. Generation of marks sheet and result sheet, declaration of results within a month on completing the examinations, statement of marks/grade cards, etc is done with SRPS software

The changing ambience in the academic arena due to the COVID-19 pandemic has warranted the introduction of online examination for CIA components. It is done by using Online Exam maker software. The questions in the form of MCQs are uploaded in the google drive by the concerned course faculty. This data is uploaded into software server which allots 20 random MCQs for each student writing online internal exam. The tabulated result is again sent to concerned Dept Incharges for further analysis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%202/SPRS%20SOFTWARE_merged%20(1).pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%202/SPRS%20SOFTWARE_merged%20(1).pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The PSOs are formulated taking into consideration the expectations of respective professional bodies of the program like UGC and APSCHE. The PSOs are formulated by a team of senior faculty members of the program during the curriculum design stage and are approved by the respective Board of Studies (BoS). All courses of the programme have well-defined set of course outcomes that are formulated during the syllabus design stage and they address the higher order thinking abilities. The course outcomes are planned and designed so as to cover the entire syllabus and the designated competencies. The POs, PSOs, and COs are disseminated through Institute Website, Prospectus, Course file, Departments, Laboratories, etc. As a part of the Induction Programme, Institute apprise about POs, PSOs, and COs, and other academic details to the fresh batch of students of respective academic programs. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=program-outcomes">http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=program-outcomes</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our mechanism to evaluate the attainment starts with course outcomes and reflected to programme outcomes. Initially, the faculty of any programme thoroughly discuss and decide upon the correlation between course outcomes (COs) and programme outcomes (POs) and map the courses to relevant POs. If three or

more outcomes of a specific course have strong correlation with a particular PO then we map the course to that PO. Now the attainment of a PO depends on the attainment of the outcomes of the courses mapped to it.

Based on the cumulative performance of the students in the continuous internal evaluation process and the semester end external examinations of a course, the attainment of outcomes of that course is measured and categorised into very high, high and satisfactory level of attainments. If a student performance is less than fifty percent, a threshold value set by the college, we consider that he/she failed to attain the outcomes of the course.

After calculating the attainment of every course of a graduate programme the attainment of a particular PO is evaluated as average of the attainment scores of the individual courses mapped to it. The attainment of POs are also categorised into very high, high and satisfactory level in order to reflect the achievement levels of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=attainment-cos">http://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=attainment-cos</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

232

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%20/annual%20report%20of%20final%20year.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%20/annual%20report%20of%20final%20year.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%20/Student%20Satisfaction%20Survey%20Analysis%20Report%202020.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

#### Response:

The institution accords high priority for the promotion of quality research. The institution was awarded with DBT-STAR College funds received during 2017-2020. An amount of Rs.25 lakhs was sanctioned towards science departments.

The institution has launched various research promotion schemes, which include:

**Seed money grant:** The faculty members to carryout research work, student study projects and to present papers in seminars/conferences. In the financial year 2020-21, an amount of 3.72 lakh of rupees was sanctioned and two faculty members were benefitted by this scheme.

**On Duty Permission:** The institution accords on duty permission to the faculty to participate present papers in

seminars/conferences.

**Annual Self Appraisal Report (ASAR) scores:** The publications of research work in Peer Reviewed /Referred /UGC listed journals, books, research guidance, research projects and consultancy projects are given weightage in Annual Self Appraisal Report scores of the faculty.

**Student Exchange Programme:** It is mandatory for the students to carry out Student study projects as part of the curriculum in the VI semester and present their significant findings in National/International conferences to inculcate research temperament at graduation level.

**Participation in summer research Projects:** Students are also encouraged to join summer Research Fellowship programmes in the prestigious research institutions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/criteria%203/3_1%20SJGC%20RESEARCH%20POLICY%20.pdf">https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/criteria%203/3_1%20SJGC%20RESEARCH%20POLICY%20.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.72

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

5

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Silver Jubilee Govt. College (A), Kurnool possesses a well-balanced ecosystem to foster student talents through qualified and expertise faculty duly supported with excellent



infrastructure facilities. Our college has established Institution's Innovation council (IIC) under Ministry of Education; Govt of India in the year 2018. Ministry of Education, Govt. of India has established an 'Innovation council' in collaboration with AICTE with a purpose of systematically fostering the culture of Innovation in all Higher Education Institutions (HEIs).

IIC creates an ecosystem that enriches young minds through various supported learning opportunities. As a result of this ecosystem, students co-work with faculty in designing and developing systems. There are several student projects in which members work continuously. This provides an opportunity for students to work on live projects also results in the creation of research publications, patents, and products. The college nurtures start-up ideas and innovative idea stage by conducting training camps, student and faculty exchange programmes, entrepreneurship awareness camps, industry visits, hackathons, technical talks by start-up mentors, awareness programs to raise awareness and create awareness among students and staff. The career guidance cell also guides the students in doing higher studies, abroad internships & opportunities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/page.php?id=iic">https://sjgckurnool.edu.in/page.php?id=iic</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://www.sjgckurnool.edu.in/page.php?type=research&amp;id=research-policies">https://www.sjgckurnool.edu.in/page.php?type=research&amp;id=research-policies</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

29

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/criteria%203/344%20additional%20information.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/criteria%203/344%20additional%20information.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

154

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****143807**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year****10000**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Silver Jubilee Govt. College (A), Kurnool organizes a number of extension activities in institute-neighbourhood to promote holistic development of the student, to sensitize the students towards community needs. The students of our college actively

take part in various social service activities leading to their overall development through NCC,NSS-I,II,III Units,RRC guided by the respective coordinators. Various extension activities in the neighbourhood community were carried out by NSS /NCC/RRC volunteers addressing social issues include cleanliness, plantation ,water conservation, Shramdaan,Social interaction, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integration. Environmental Awareness, Personal Health and Hygiene, and Water Testing, Plastic eradication, No vehicle day, organizing visit to Orphanages ,Voters awareness, Blood group detection check -up camps, Blood donation camps,Health checkup camp, etc. The institution has adopted five villages namely, Chinna Tekur,Pedda Tekur, Laxmipuram (OG) (Part),Bastipadu B. and Thandrapadu (OG) villages under UNNAT BHARAT ABHIYAN scheme of Govt of India (UBA ID:5368). As part of the scheme the institution has received Rs.50,000 to conduct baseline survey of the adopted villages. The survey is being conducted by the NSS units of the college and the uploading of the reports on the UBA portal is in progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/page.php?type=support-serices&amp;id=nss">https://www.sjgckurnool.edu.in/page.php?type=support-serices&amp;id=nss</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

**those organised in collaboration with industry, community and NGOs)**

18

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

733

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

28

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate infrastructure facilities such as classrooms, laboratories, seminar halls with LCD, ICT facilities, Wi-fi /LAN facilities, and an automated Library for teaching-learning activities. A wide and big auditorium, a huge campus area of 17 acres having open ground, and a Gym are provided in the Institution for the physical development and health care of the students.

The details of facilities available are given below:

**Classrooms:** There are a total of 20 fully furnished, well-ventilated, and spacious classrooms in the old block, along with this 23 new classrooms are being constructed in the Silver Jubilee campus of Cluster University.

**Virtual Classrooms:** The institution has two virtual classrooms, one in the main building and one in the Library block which are equipped with an LCD projector, interactive smart board, speakers and internet facilities with a capacity of 50 members.

**Digital Board:** The zoology dept has a digital board with interactive screen that displays text, images, videos, etc., which helps students visualize content better.

**Laboratories:** The Institution has established 12 scientific laboratories with ICT facility to carry out the regular experiments as per the curriculum.



JKC and ELL Labs: The institution has English Language lab (ELL) with 30 computer systems and Jawahar Knowledge Center (JKC) equipped with 50 thin clients 30 laptops and 30 tabs.

Seminar Hall: The institution also has a spacious seminar hall/auditorium with 500 seating capacity. Along with this four existing labs are utilized as seminar halls as and when required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%204/4_1_1%20PHOTO%20GALLERY%20OF%20PHYSICAL%20FACILITIES.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%204/4_1_1%20PHOTO%20GALLERY%20OF%20PHYSICAL%20FACILITIES.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The education at SJGC is not only about excelling in academics but also in the overall development of students: The institute conducts various cultural activities in the auditorium with a seating capacity of 500 students and helps the students to organize and participate in various competitions, cultural programmes and college day events and showcase their talents.

The institution has facilities for both Sports and games (Indoor & Outdoor). There is sufficient ground within the campus for Cricket, Kabaddi, Kho-Kho, a Run Track of 200 meters and Yoga, There are separate courts in the campus for Basketball, Volley-Ball and Badminton Games (outdoor). The Campus is facilitated with sufficient sports material for Indoor games like chess, Table Tennis, Caroms, etc.

Gymnasium: The college has individual multistation gym which provides the students opportunity to focus on their physical fitness. These facilities are helping the students to participate in various events at state and national level and bring laurels to the institution.

Facility for Yoga: The open air facility in the institution

periodically provides training and practise in Yoga and meditation for the students and faculty members The college organizes International Yoga day every year to inculcate the importance of yoga in day to day life.

Culture Centre: The institution has Cultural Centre which is equipped with instrument like piano, guitars, tabla etc., Students get trained in instrumental, vocal and dance in the cultural centre and exhibit their talent during cultural fests.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/infra.php">https://www.sjgckurnool.edu.in/infra.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1350

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Response:** The library is Partially automated with Version SOUL 2.0 (Software for University Library). Complete automation is under process and will come to usage from the academic year 2022-23.

**SOUL 2.0:** Library Management software designed and developed by the INFLIBNET center was purchased in the year 2008 and an annual maintenance fee of Rs.5000/- (Rupees Five Thousand Rupees only) is paid annually. This package has been designed to handle huge volumes of books and titles at lightning speed thus saving manpower.

**N-List:** The College is having subscriptions for e-books (No. 1,63,507) and e-Journals (No.6150) with Digital databases of NLIST under INFLIBNET. Teachers and students of the college are enrolled in NLIST and accessing the books and Journals.

**Library:** The Library and Information Center of the College functions every day from 9 a.m. to 8 p.m. The Library is having 21811 textbooks, 9456 reference books, and 30 periodical journals available to the students and staff. Some of the Library books are shifted to the departments for the easy access to the students for reference and also for issue. Girls' hostels, and Boys' Hostels maintaining as mini Libraries with the books donated by the alumni and philanthropists including books for competitive exams and entrance exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_2_1%20for%20Link%20Library%20Interface%20and%20Soul%20interface%20software%20photos-converted.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_2_1%20for%20Link%20Library%20Interface%20and%20Soul%20interface%20software%20photos-converted.pdf</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**0.106**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**138**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Silver Jubilee Government College has well established IT policy to govern the use IT related resources. The IT policy applies to the resources administered through various departments and office, labs, seminar halls, Exam branch and hostels of the institution. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There is a total of 204 computers and servers available in the institute. The systems are connected to a local area network and internet with 100 Mbps speed. The institute has an all-time Wi-Fi facility on the campus. The Wi-Fi access point is updated regularly to match the compatibility of high-end laptops, desktops, and other computer accessories. The entire network is protected with Quick heal Endpoint Security antivirus software. Further the staff, students, departments and visitors may utilize the IT infrastructure by adhering to the guidelines laid down in IT Policy. Further an amount of Rs. 2 lakhs is allocated towards maintenance of IT infrastructure. The institution has procured G-suite account and provided domain mail IDs to all the departments for the academic transactions among all the stakeholders and for the ease of administration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%204/4_3_1%20IT%20Policy.pdf">https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%204/4_3_1%20IT%20Policy.pdf</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
733	234

File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 250 Mbps</b>
File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff">https://www.sjgckurnool.edu.in/page.php?type=academics&amp;id=lms-staff</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
<b>29.87</b>	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a well-defined policy for the maintenance and utilization of all its physical and academic facilities. As an average amount of Rs.12, lakhs is allocated for maintenance of physical facilities including infrastructure, academic facilities.

Physical facilities including the buildings and furniture are maintained by the maintenance committee headed by coordinator. The security of the campus is taken care of by the watchmen appointed for both day and night shifts on a regular basis. Maintenance and utilization of Classrooms is entrusted to the proctors/block in charge identified for the purpose.

The computers are maintained with the help of trained personnel. The budget is provided by the Govt. for the purchase of new computers. The college has a repairs and maintenance committee with the Principal as the chairperson. Every year at the beginning of the semester, students are motivated to register themselves in the library to use INFLIBNET. The college has Volley Ball, Basket Ball Court, TT Courts, and Gymnasium that are maintained by the policies defined by the student council every year. Labs are maintained by lab assistants. The equipment and records are maintained by store keepers and record assistants under the supervision of department in charge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_4.pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%204/4_4.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year



733

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.sjgckurnool.edu.in/page.php?type=support-services&amp;id=career-guidance-cell">http://www.sjgckurnool.edu.in/page.php?type=support-services&amp;id=career-guidance-cell</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

733

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

08

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

78

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has an active Student Council with representatives from all the programmes and the council is constituted every year through the selection process based on students' performance in diverse skills. Student Council comprises second and third year students. The final year students serve as the

student chairman and vice-chairman, secretary for various wings for both boys' and girls' hostels separately. It is significant to note that the student council maintain level playing field for all the students irrespective of their socio-economic conditions. The council members also serve as Class Representatives (CR) at classroom level and maintain the classes in constructive way. They acts as messengers between the administration and students and obtain solutions to issues regarding syllabus related difficulties, class room teaching, field projects, internships, placement, celebrations which are self-governed by students with various committees.

During the academic year 2020-21, the college functioned via Online mode due to ongoing pandemic situation and terrific surge in covid cases, activities were not entertained to comply with covid norms. However, the student council was constituted and participated in extension activities conducted by NSS & NCC such as inhouse tree plantation, clean and green programme etc and academic activities including BOS and IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%205/5_3_2_Student%20Council(2).pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%205/5_3_2_Student%20Council(2).pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The SJGC Alumni Association (SJGCAA), a registered body in India (1057/199 dated 22-02-97). The mission of the Alumni Association is to provide an interface for establishing a relationship between the alumni, staff, and students of the institute. Many of the alumni members are in notable positions in the reputed organizations in India and abroad and act as members in board of studies of all the departments and contribute to syllabus revision and also offer feedback on the curriculum to make the changes in tune with the current industry requirements. The members of alumni deliver lectures to the students and visit the hostels regularly to offer career guidance. They give donations in the form of books and objects and offer their helping hand to impart knowledge to students in all aspects. Alumni members provide scholarships to the meritorious students in the fields of academics, sports and NCC and free ships to needy students from economically poor background on the College annual Day every year and in 2020-21 the alumni association has contributed Rs.3.42 lakhs towards the merit scholarship, payment of college fees, exam fees to the deserving students. The alumni meet is organized on 2nd October every year in the college premises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://sjgckurnool.edu.in/page.php?type=alumni&amp;id=about-alumni">https://sjgckurnool.edu.in/page.php?type=alumni&amp;id=about-alumni</a>

**5.4.2 - Alumni's financial contribution during the year**

**D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

## Vision

To promote regional harmony and to provide holistic education to the poor meritorious students of the three regions of Andhra Pradesh through quality curricular programs resulting in student empowerment and to develop the institution to a position of national importance.

## Mission

To equip and empower students with relevant knowledge and competence to face global challenges with creativity.

To promote the participation of all the stakeholders in the development of the college and the region.

To create awareness of human rights, value systems, culture, heritage, scientific temper, and environment.

The institution, in keeping with its vision and mission, reacts to changing societal requirements through the development and application of knowledge. Its goal is to foster a learner-centered approach by implementing new teaching approaches with the sole purpose of raising awareness of human rights, culture, heritage, scientific temper, and environmental issues.

The Principal is the Institute's academic leader. The Vice-Principal, controller of examinations, in charge of several departments, conveners, and coordinators of several cells and wings make up the academic organization. The college involves all its stakeholders in quality enhancement and developmental activities through the Staff council, student council, IQAC, and various bodies.

## Statutory Bodies

Governing Body As the top Executive Body, the Governing Board is responsible for establishing academic and governance policies. Academic Council, Finance Committee, and Examination Branch.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=statutory-bodies">http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=statutory-bodies</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative, and financial matters. The Governing Body is the apex body followed by a hierarchy of Academic Council, Board of studies, IQAC, and Finance Committee. All the faculty participate in various committees. The Governing Body takes all major policy decisions and reviews their execution.

The Finance Committee supports and supervises the mobilization of funds for the Institute's development and functioning.

Examination BranchThe examination branch handles the internal and external exams and ensures that results are released on time.

The decentralization of academic, co-curricular, extra-curricular, and administrative work and/or governance is managed through the 34 various college committees comprising IQAC, Admission, UGC Planning, Library, Proctor system, News letter, Sports and Cultural, Office Automation, Feedback, Women Empowerment, Career Counselling, Placement, Grievances Redressal, Anti-ragging, etc. The teachers, non-teaching staff and students are the members of the various committees. The academic and administrative policies which are planned, monitored and reviewed at regular intervals through the IQAC, College council and the Council of Heads.The college policies and financial and non-financial plans evolved after thorough discussions at the department level.



File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=college-committees">https://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=college-committees</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution strongly believes in setting up a strategic perspective plan to meet its short-term as well as and long-term goals in academic, administrative, and infrastructure development. The institute has a policy of developing of curriculum for all UG programs every three years. The IQAC chalks out and decides perspective plans which are duly approved. This year due to the Covid-19 pandemic, the college has been proactive in extending all the support to students by arranging online classes. The college has offered 30 online certificate courses in collaboration with Multi-National Companies like TCS, IBM, and CISCO. The faculty use Google classroom as a tool for teaching and plicker cards as assessment tools. All the faculty and students are registered in Learning Management System (LMS) Students are registered in Internshala which is an online training platform helping students to find internships with organizations. In 2020-21 total of 28 students completed virtual internships. ICT-based seminars, digital assignments, and Sudden Objective Tests (MCQs) are made mandatory for internal assessment. Student exchange programs, Faculty exchange programs, and Students Outreach programs are conducted to collaborate with the students of other colleges to disseminate knowledge and expertise. The examination System includes Continuous Internal Assessment (CIA) and End Semester Examination.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_2_1%20additional%20infor.pdf">https://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_2_1%20additional%20infor.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure of the college aids in its seamless operation. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing body

- Directs the College towards the achievement of the predetermined goals, frames, amends and approves principles and policies.
- Approves new programs of study leading to the award of the degree
- Provides sanctions for recruitment of temporary staff.
- All other functions which are in the interest of the development of the college.

#### Internal Quality Assurance Cell

- IQAC strives for the Institutionalization of quality for conscious and consistent overall improvement of the institution for timely, effective, and progressive performance of academic and administrative activities.
- Ensures effective use of pedagogical methods of teaching, learning, and evaluation.
- Prepares a perspective plan of the institution.

- Prepares Annual Quality Assurance report of the institution involving all the faculty.
- To conduct an internal audit and recommend corrective measures for identified deviations.
- To prepare the college for assessment and accreditation by external agencies.

The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of the Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=organogram">http://www.sjgckurnool.edu.in/page.php?type=administration&amp;id=organogram</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/service%20rules merged.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/service%20rules merged.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has clearly defined employee welfare policies.

Monetary Welfare measures Andhra Pradesh Government Life Insurance is a mandatory social security measure for the welfare of Government Employees which is under the administrative control of the Finance Department.

Group Insurance Scheme: GIS protection cover is offered by Life Insurance Corporation. This is mandatory for all government employees in the state.

Employees Health Scheme: EHS provides cashless treatment to all the State Government employees including pensioners, along with their dependent family members.

Provident fund is a social security measure for the subscriber's family in case of his death or if he survives until retirement.

Andhra Pradesh Employees Welfare Fund is mandatory for all state government employees. The fund is made available by DDO and District/ State level committee to the members for medical, educational, and career development and progression.

Contributory Pension Scheme: The employees who have joined after 31.08.2004 come under the CPS and is available for career development and progression.

Non-monetary welfare measures The institution provides the ON DUTY leave facility to the faculty to upgrade themselves with changing trends for attending Refresher courses, Orientation Programs, STC and FDP. Faculty members are also encouraged to conduct research and publish. Free wifi facility, separate reading space and computer area in the library, as well as dedicated cabins/workspaces. Free medical camps for the staff are organized by the institution in collaboration with NGOs and reputed hospitals like KIMS, Kurnool.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_3_1%20ADDL%20INFO.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_3_1%20ADDL%20INFO.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

45

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both external and internal audits. Internal audit includes the Finance Committee and Chartered Accountant. The external committee includes Regional Joint Director finally by AG Audit.

The finance committee is constituted with the Principal as the chairman, chartered accountants, vice-principal, senior faculty member, and office superintendent as members and is approved by the governing body. The Principal organizes the finance committee meetings at regular intervals and inspects the accounts. The finance committee manages the funds received from various schemes and projects. The utilization certificate is sent to the funding agencies along with the audited statements of accounts by the finance committee once the scheme is closed. The accounts are regularly audited by the chartered accountant and whenever there are audit objections, systematic follow-up actions are taken up.

As a part of the Internal audit, the Principal nominates a stock verification team that visits every department and inspects the records maintained by them, and submits the same to the Principal. The college makes payments only through cheques and receives donations, endowment funds, and other funds only through cheques, DD, or online transfers for maintaining transparency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/stock%20verification%202020-21.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/stock%20verification%202020-21.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.545

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources so as to achieve quality and excellence. The needs are assessed based on the strategic plans for short-and long-term requirements.

The institution invests its best efforts to mobilize both internal and external resources. These resources are utilized solely for the purpose they are granted and records are maintained to that effect.

The college received funds from the following External Sources:

State Government Funds, RUSA grants to improve the overall quality of the Institution

The college received funds from the following internal sources:

Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Fee for Skill Development Courses/ Fee for Certificate Courses to pay for the additional expenditure incurred to run the courses.



**Proper Utilization of Resources:**

1. Departments present their requirements in terms of physical infrastructure, laboratory equipment, chemicals, and human resources at the year-end to the Principal.
2. The finance committee screens the proposals and prioritizes them as per the needs and makes recommendations.
3. Purchases are made after inviting quotations /estimates from multiple agencies based on cost and quality.
4. Budget allocation is made for AMC/maintenance of equipment.
5. Periodical internal and external audits ensure proper auditing and transparency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_4_3_Weblink.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AOAR%202020-21/Criteria%206/6_4_3_Weblink.pdf</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**The IQAC has contributed significantly to enhancing quality in the institution**

**Curriculum Enrichment** The college follows the revised academic framework curriculum prescribed by APSCHE. In order to strengthen the curriculum, the college offers various skill development courses and life skill courses, and certificate courses to enable students to face global challenges that fetch extra credits to the students.

**Teaching Learning** IQAC played an important role in the

effective integration of ICT in Teaching-learning during the pandemic period. Besides student-centric classroom lectures, students are encouraged to register on e-learning portals like SWAYAM, NPTEL, and Internshala, and collaborations with National level institutions like Amrita Viswa Vidyapeetham Virtual labs help our students in reaching their academic goals. FDPs were organized to enhance the teaching capacities of the faculty.

Reforms in Continuous Internal Assessment were implemented to conduct one of two internal exams through Online Exam Maker.

The College got the ISO Certification 50001:2011 of the Energy standards and ISO Certification - 14001:2015.

IQAC has contributed significantly to promoting Research in the college by obtaining Seed money from the institution. The institution has also established Institution Innovation Council (IIC) MHRD to promote innovation in undergraduate research. The institution has also received grants for the establishment of new buildings and classrooms under RUSA, Cluster university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sjgckurnool.edu.in/page.php?type=iqac&amp;id=about-iqac">https://www.sjgckurnool.edu.in/page.php?type=iqac&amp;id=about-iqac</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC, through discussions and recommendations, identifies the need for improvement in teaching-learning by involving all the stakeholders and chalks out a plan of action for upcoming sessions. The teaching-learning process is continuously reviewed by the IQAC conducting regular meetings. Faculty members are instructed to prepare the Annual Curricular Plan and Teaching plan at the beginning of the semester for their respective subjects which includes topics, content analysis, expected learning outcome, instructional strategies, resource usage and the evaluation technique. Lesson plans are strictly followed by the teachers and are monitored by the Head of the Department through a teaching diary. The lecture delivery system is analysed with the lesson plan. The Principal along

with IQAC reviews the progress of the completion of the syllabus in the staff meeting periodically. Faculty members are also instructed to conduct remedial classes for slow learners. The Principal personally reviews the implementation of the academic calendar. Revision of learning outcome is done by taking feedback from the students.

During Covid 19 pandemic, our faculty were able to reach the students by using various ICT-enabled teaching tools and methodologies like Google classroom, CCE LMS Plickers, Google Forms, and E-resources. Students were also registered in internshala to find internships with organizations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_5_2(1).pdf">https://sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/6_5_2(1).pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/ANNUAL%20REPORT%202020-2021.pdf">http://www.sjgckurnool.edu.in/userfiles/file/NAAC/AQAR%202020-21/Criteria%206/ANNUAL%20REPORT%202020-2021.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has constituted Women Empowerment cell (WEC). The functions of WEC are mentioned below:

- The WEC wing is working towards the safety, growth and empowerment of both women faculty and students.
- The women's cell interacts with students on gender problems and personal distress, so as to develop the sensitization of students and solve social issues.
- Ladies common room facility is made available. As for safety and precautionary steps, the hostels are installed with CC cameras all around the hostel building to monitor the movements. The hostels are fenced and gated properly.
- The anti-ragging committee, grievance redressal committee and Internal Complaints Committee monitors and ensures women safety on the campus and hostels are ragging-free.
- Counselling sessions are conducted in the hostels in a regular manner by the lady faculty members.
- The Institute conducted awareness programmes on women's empowerment and gender sensitivity, cybercrime and self-defence.
- An awareness programme on installation and usage of DISHA app was conducted by SHE teams, Kurnool.
- Every year International Women's day is celebrated on march 8th to promote and raise awareness of women's rights and to achieve equal opportunity status in all walks of life.
- During the Covid pandemic days special busses were arranged for the girl students to reach their native places when sudden lockdown was announced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://sjgckurnool.edu.in/page.php?type=support-services&amp;id=women-empowerment-cell">https://sjgckurnool.edu.in/page.php?type=support-services&amp;id=women-empowerment-cell</a>

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and has taken the following waste Management measures::

- **Solid waste management:**The institute has entered into an agreement with the Kurnool Municipal Corporation (KMC) for the solid waste disposal. The solid waste at the canteen and hostels is segregated at the source using green and blue dustbins. The biodegradable waste is used for the preparation of Vermi-Compost by the Department of Zoology which in turn is used for development of Botanical gardens and lawns in the college and non-degradable waste is collected by the Kurnool Municipality on daily basis. The institution has entered into an MoU with Suraj Krishna Greenaries, Kadapa for the recycling of dry waste.
- **Liquid waste management:** The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. The waste water generated by RO Plants in the hostels is being channelized into garden to grow vegetables, fruits and flowering plants. Pits are dug at locations where the rooftop water gets discharged in the college and hostel premises which helps in raising the level of water table in the surrounding areas.
- **E-waste management:**The electronic waste generated in the college including, computer peripherals, CDs, wires etc are recycled to Earthsense Pvt Ltd, Hyd as per the proceedings by APCCE.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>



**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**



File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities in the classrooms as well as in the hostels

The institution is a state wide and admits students from both the telugu speaking states of Andhra Pradesh and Telangana even after state difurcation to bring regional and cultural and linguistic harmony:

Details of no.of seat allocated to A.P and Telangana state:

Andhra Pradesh Telangana state Andhra University Sri Venkateswara University Osmania University Total no.of seats  
117 62 101 280

Percentage of seats earmarked for reserved categories to address social diversity:

SC. 15% ST. 7.5% BC-A. 7% BC-B.10% BC-C. 1% BC-D. 7% BC-E. 4% PH. 3% G/NCC. 5% Ex.Ser. 3%

**Dresscode:** The college has introduced dress code for both boys and girlsto maintain unity and equality among the students as they come from various socioeconomic sections.

**Celebrations:** The College celebrates cultural and regional festivals like the Youth festival with the performance of folk

songs/dance forms that are unique from both the states. To promote communal harmony, students celebrate festivals like diwali, ganesh chaturthi, christmas in the hostels and the hostel menu includes cuisine from from both the states. Linguistic differences are assimilated by ensuring a common professional language like English during working hours.

The faculty is also involved in many charity initiatives by providing freeships, scholarships and prize money to meritorious students with poor financial background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Our institution sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizens.
- The college organizes many programs like observing constitutional day and conducting quiz competitions every year to sensitize the students and staff on constitutional obligations like values, rights, duties and responsibilities of citizens.
- In accordance with the constitutional ideals, our college celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, and Constitution Day to make the importance of freedom and the glory of the Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity.
- Moreover, the college celebrates Women's Day to mark the achievements of women throughout history.
- Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution observes and celebrates Hindi Diwas on 14 September. it is a time to honour and promote Hindi language among people as it is our national language.
- The department of Economics has organised Guest Lecture on "Fisher Quantity theory of Money" by Dr.K.G. Mallikarjuna. The lecture was quite interactive and useful to the students.
- On the occasion of National Education Day, the Principal and faculty Garlanded the portrait of Moulana Abdul Kalam

Azad, the first education minister of Independent India..

- To mark the birth anniversary of Sardar Vallabai Patel as "National Unity Day" the Principal and faculty garlanded the portrait of Sardar Vallabai Patel. The Principal and the Staff spoke about the "Iron Man" Sardar Vallabai Patel.
- Celebrated National Mathematics Day 2020 on 22nd December 2020 on the eve of 133rd Birth Anniversary of Mathematical Genius Sri. Srinivasa Ramanujan. The speakers explained the relevance of Ramanujan works to the present world and as a motivational figure to the young generation.
- Department of Political Science organized the Constitutional day celebrations under the Chairmanship of the Principal. The Chief guest of the function was Ch. Venkata NagaSrinivasa Rao, Secretary, District Legal Services Authority, Kurnool.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Best Practice: 1**

**Title of the Practice: Digital Assignments**

**Objectives:**

- To promote the use of ICT learning
- To enhance the digital learning resources
- To minimize the use of paper

**Evidence of Success:**

Students secured good marks in digital assignments and online internal examinations; despite it is a new attempt to them. They became acquainted with the use of computers in taking examinations.

**Best Practice: 2**

**Title of the Practice: ICT based Teaching and Learning**

**The Context:**

Promoting the use of technology is one of the 5 Core values of Higher Education as envisaged by the NAAC so as to harness the potentiality of much advancing ICT for providing quality education and in turn making the students conversant with the application of ICT.

**Objectives:**

- To reduce the use of paper in academic activities and saving the vegetation to some extent as a step towards paperless campus under institutional environmental responsibility
- To promote the use of ICT in learning process by the students

**Evidence of Success:**

- Enthusiastic participation of students in the preparation of digital assignments using various ICT facilities of the institution
- Useful for student co-operative learning by sharing the digital assignments

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sjgckurnool.edu.in/page.php?id=best-practices">https://www.sjgckurnool.edu.in/page.php?id=best-practices</a>
Any other relevant information	<a href="https://www.sjgckurnool.edu.in/page.php?type=best-practices&amp;id=other-practices">https://www.sjgckurnool.edu.in/page.php?type=best-practices&amp;id=other-practices</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The thrust areas and the uniqueness of the Silver Jubilee College (A) Kurnool include:

- Disseminate knowledge by imparting quality education to attain academic excellence besides character building
- Produce linguistically and socially responsible graduates who could make substantive contribution in the society and nation by providing highest quality of teaching, learning and research environment to the students.

The performance of the institution is highlighted in the following areas that showcase the distinctiveness of the institution:

1. In the NAAC two cycles the college has secured A grade.
2. The college has been conferred Autonomous status consequentially for two times
3. The college has secured NIRF 35th rank in 2018 and 66th rank in 2019 and 100-150 band in 2020.
4. The college has attained the status of Centre for Potential for Excellence by UGC and STAR COLLEGE status by DBT .
5. The college has Ministry of Education's Institutions' Innovation Council (MIIC) to foster innovation ecosystem in the college
6. The college is identified as NPTEL Local chapter and Nodal centre for Amrita Virtual labs

7. The college has been assessed and found to be in accordance with the requirements of Environmental standards. ( ISO 14001:2015) and Energy standards of ISO 50001:211.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.sjgckurnool.edu.in/page.php?id=institutional-distinctiveness">https://www.sjgckurnool.edu.in/page.php?id=institutional-distinctiveness</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Action Plan for the next academic year - 2021-22

- To introduce new various job oriented courses.
- Measures to enhance communication skills in English to meet the global competetion.
- Conduct FDPs in e-content generation.
- Initiation to make the Faculty to become content generators/course coordinators for MOOCS.
- To develop innovative thinking among students by participating invarious IIC activities.
- Encouraging virtual internships through Internshala programme
- Extra credits for completion of online certification courses which are to be shown in the students marks memos.
- To integrate technology with learning as well as teaching for promotion of tech based and also teacher based learning.
- Toconduct career guidance programmes for the benefit of students.
- To attain quality certification by ISO
- To conduct programmes in collaboration withindustries.
- Steps to be taken to get projects from various universities and from renowned national scientific institutions.
- Encourage the Faculty to publish Research papers in UGC care list and Scopus.
- Steps to be taken to obtain guideship to the faculty to supervise the research scholar for Ph.D Course.